## Diversity in the CCSU Master's Program in Marriage and Family Therapy

The Master's Program at Central Connecticut State University draws a diversity of students. Students in the program come from all walks of life and from all geographic areas — urban, suburban, and rural. Students in the program are predominantly female, as is typical in the field. Since 2009, there have been a steadily rising percentage of non-Caucasian students in the program. The program has also had many international students in the program, including students from Argentina, Bangladesh, Brazil, China, Dubai, France, Germany, Ghana, India, Iran, Israel, Japan, Lebanon, Nicaragua, Poland, Russia, South Africa, Spain, Taiwan, Vietnam, and more.

	2009	2010	2011	2012	2013*	2014	2015	2016	2017	2018	2019	COAMFTE National Average (Master's Students)**
Gender												
Female	95	104	134	151	143	116	120	138	131	152	142	N/A
%	88.0	89.7	90.5	91.0	89.4	88.6	88.9	82.6	83.9	82.6	86.6	83
Male	13	12	14	15	17	15	15	29	25	32	22	N/A
%	12.0	10.3	9.5	9.0	10.6	11.4	11.1	17.4	16.1	17.4	13.4	17
Total	108	116	148	166	160	131	135	167	156	184	164	
Ethnicity												
African-American/ African	8	8	16	25	24	20	23	27	28	39	29	
%	7.41	6.90	10.81	15.1	15.0	15.3	17.0	16.1	18.0	21.2	17.6	16%
Hispanic/Latino	9	7	16	14	24	12	21	25	21	14	25	
%	8.3	6.0	10.8	8.4	15.0	9.2	15.6	15.0	13.5	7.6	15.2	12%
Native American	0	1	1	1	0	0	0	0	1	10	6	
%	0.0	0.9	0.7	0.6	0	0	0	0	0.6	5.4	3.7	2%
Asian/Pacific Island	3	3	4	2	5	3	2	4	5	6	8	
%	2.8	2.6	2.7	1.2	3.1	2.3	1.50	2.4	3.2	3.3	4.9	4%
Caucasian	88	97	111	124	107	95	89	111	101	115	96	
%	81.5	83.6	75.0	74.7	66.9	72.5	65.9	66.4	64.7	62.5	58.5	49%
Other ***	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	17%***
Total	108	116	148	166	160	131	135	167	156	184	164	
Percentage White	81.5	83.6	75.0	74.7	66.9	72.5	65.93	66.4	64.7	62.5	58.5	49%
Percentage Non-White	18.5	16.4	25.0	25.3	33.1	27.5	34.07	33.	35.3	37.5	41.5	51% (32% in comparison categories)

<sup>\*</sup> New admissions policy went into place starting Fall, 2012

<sup>\*\*</sup> See <a href="https://www.coamfte.org/COAMFTE/Directory">https://www.coamfte.org/COAMFTE/Directory</a> of <a href="https://www.coamfte.org/COAMFTE/Directory">Accredited Programs/Program Demographic Data.aspx</a> (Based on 2018 aggregated data from 129 MFT programs).

<sup>\*\*\*</sup> COAMFTE includes categories of "Multiracial" and "Other". This statistic combines these two categories and students self-identify their racial/ethnic/gender statuses. These categories are not included in CCSU admissions data collection.

## Diversity in the CCSU Master's Program in Marriage and Family Therapy (2019 - 2020) Faculty, Supervisor and Students

Ethnicity									
	Non-resident	Asian or	African-	White/non-	Hispanic/	Multi-	American	Other	Total
	(international)	Pacific	American/	Hispanic	Latino/	ethnic <sup>1</sup>	Indian or		
		Islander	African/		Chicano		Alaska		
			Black				Native		
Faculty	0	0	1	16	2	0	0	0	19
Supervisors	0	0	1	10	2	0	0	0	13
Students	1	8	29	96	25	0	6	0	164
Gender <sup>2</sup>									
	Male	Female	Total						
Faculty	5	14	19						
Supervisors	5	8	13						
Students	22	142	164						

## Diversity in the CCSU Master's Program in Marriage and Family Therapy (2021 - 2022) Faculty, Supervisor and Students

Ethnicity									
	Non-resident	Asian or	African-	White/non-	Hispanic/	Multi-	American	Other	Total
	(international)	Pacific	American/	Hispanic	Latino/	ethnic <sup>1</sup>	Indian or		
		Islander	African/		Chicano		Alaska		
			Black				Native		
Faculty	0	0	1	11	2	0	0	0	14
Supervisors	0	0	1	10	2	0	0	0	13
Students	0	4	11	79	12	12	0	1	119
Gender <sup>2</sup>									
	Male	Female	Total						
Faculty	4	10	14						
Supervisors	2	11	13						
Students	16	103	119						

<sup>&</sup>lt;sup>1</sup> "Ethnicity" is determined based on how students self-report on their university applications. The university is working on how to be more inclusive on their application materials in allowing for multiple descriptors of ethnicity for those who self-identify as multi-ethnic or multi-racial.

<sup>&</sup>lt;sup>2</sup> "Gender" is determined based on how students self-report on their university applications. The university is working on how to be more inclusive on their application materials in allowing for descriptors of non-binary choices of identification in regard to gender.