

Central Teacher Education Network (CTEN)
Program Meeting Notes
February 23, 2023, 3:15 – 4:30 pm HB 313 and via WebEX

In Attendance: H. Abadiano, B. Budaj, D. DeCarlo, P. Donohue, J. DeLaura, J. Edwards, B. Flinn, J. French, A. Greenwell, L. Frazee, R. Fuentes, T. Goh, A. Loiselle, K. Love, M. Mackey, C. Mulcahy, K. McGrath, S. O'Connor, P. Talty, J. Thomas, J. Turner, J. Visone.

CTEN meeting minutes - approval of Dec 1, 2022 minutes. Motion moved (Helen Abadiano and Jeremy Visone). Minutes accepted. Cara provided an update on the MAT admission policy to inform the group that she shared with Helen the suggestions from the MAT faculty and the CTEN faculty. These were also shared again with Dean Mulrooney.

Announcements

Dean's Office

- Dean went in front of the CSDE to finalize our CAEP report. We have 11 AFIs Assessment data, collaboration with partners, and recruitment plan with an emphasis on diversity. Quality assurance and program impact also AFIs. The report calls for consistency in data collection, data collection schemes, interpretation of and use of data. Advised to develop a model of assessment across all academic programs.
- March 24th workshop planned for assessment in the community room. It will run from 9-2pm. The date has been changed to March 31. Location and time are the same. Cassandra Broadus-Garcia will run the workshop.
- The CT innovation cohort is planning to redesign of current regulations related to the teacher certification and preparation. Current regulations date back to 1998 and need updating. Related to that the CSCE Talent Office received a report from WestEd which did a certification regulation audit. (P. Talty)
- Pressure by district superintendents on the Talent office and the state legislature to expand the current Elementary Ed certification from grades 1-6 to include Kindergarten. (P. Talty)
- Teacher/Administrator Evaluation plans are undergoing revision. The evaluation will shift from an emphasis on multiple areas to a single point competency for that academic year with multiple measures of student learning growth and achievement. A draft is currently out that can be shared with faculty if desired. July 1, 2023 implementation is anticipated. (P. Talty)
- The Dean's office is in the process of applying for a Buck Foundation grant to provide support for the establishment of a paraprofessional teacher pipeline with Waterbury. Several different cohorts are being developed.
- NextGen doing well overall. A few hiccups this semester due to inexperienced staff who cannot serve as anchor teachers for the NextGen students.
- SEPS currently has dual enrollment in four high schools (Manchester, New Britain, Meriden). East Hartford, Middletown, and Wethersfield may be added in the Fall. These dual enrollment courses are SEPS dual enrolment courses not general education dual enrollment. This is because they are specific to teacher education. (P. Talty)
- Update on applications to the professional program. As of now 82 applications. In good shape regarding GPA. Professional reception in the Spring on April 13, 3-4:30 in Constitution room. All faculty encouraged to attend. (D.DeCarlo)
- Donna will be holding 3 advising workshops. They are geared toward secondary education. Second semester freshman invited. This allows them to stay connected with the School of Education. (D.DeCarlo)

CTEN (C. Mulcahy)

- Congratulations to Jeremy Visone and Maria Mongillo for being semi-finalists for the Teaching Excellence Award.
- TRIO student support services is holding a "Pride and Pedagogy" series every Thursday from 5-7pm. Topics will include Pedagogy, Dealing with Challenging Students, Getting the Most of your Student Teaching Experience, Prepping for Praxis/EDTPA. Students can sign up using the link <https://form.jotform.com/230394614108048>. To be eligible students need to be a part of TRIO. It is not available to all students.

Old Business

- CESEL has had a few different iterations since its approval in 2016. The Center has three areas of focus: research, training and advocacy. Peg Donohue, Toni Ryan, and Sarah Evans Zalewski share the Chair position. Each is responsible for one of the areas of focus.
- Communities of practice have been offered to the broader education community related to social and emotional topics. Revitalization of CESEL website is underway.
- The Center will have space in HB 419 to host CESEL events. 5 research grants were awarded in the spring. June 2nd SEL related conference in conjunction with AACE-CT, Sacred Heart and Southern CT State University. It will be held at CCSU from 9-3:30pm. Registration is at 8:30. There will be three keynote speaker. Presentations will be followed by table talk similar to a TED talk format. Culturally affirming SEL, compassionate leadership, and resilience are the topics of focus. (Peg Donohue)
- Proposed Bylaws for a creating a Schoolwide committee for reviewing research reassigned time proposals and sending recommendations to the dean. One reason for the creation of this committee is to ensure Schoolwide representation on the committee when reviewing the proposals. It was also suggested that a workshop to review the submission process be held once a year prior to the submission deadline. Another suggestion was to host a research day to celebrate the work of faculty in SEPS and of faculty, campus-wide, who teach in the Teacher Preparation Programs. It also creates a venue for faculty who have received RRT to present on their projects. The proposals suggest the use of staggered terms with elections being held in the spring semester. The Dean's office will keep track of membership so that it can be consistent from year to year. (Cara Mulcahy)
- To bring this back to the Council of Chairs in March so they can prepare to elect someone from their department for the fall semester would be good.

Subcommittee Updates

- Appeals and student support: **Jessica Edwards**
 - No appeals to report.
- Assessment: **Tan Leng Goh**
 - Have developed a survey on Taskstream. This will be sent out soon.
 - The assessment committee will review CAEP accreditation framework and use as a guide to create student teaching exit survey. Brief conversation on how to get higher numbers to respond to the students teaching exit survey.
- Partnership: **Jeremy Visone**
 - District Partner's Advisory Board updated. On Monday Feb 27 a continuation of the conversation about field experiences. CAEP wants us to be co-constructing the field experiences with the school districts. This will be held via Zoom.
 - It was asked if members of the advisory board are representative of our various disciplines. The Partnership committee will take a closer look at this.
- Policy and advocacy: **Amanda Greenwell**
 - Student Advisory board being a more open meeting to ascertain how we can better support them academically and emotionally.
 - Teaching resources on equity and social justice which will be made available on the CTEN website.
 - The financial resources document has been created and we are considering where it might best sit.
 - Carol Ciotto is going to organize a speak out event for us to discuss the bill we are putting forward.

CTEN Elections

Elections need to be held for committee membership and CTEN director. These will take place during the April CTEN meeting.

Meeting adjourned 4:30pm.