

## Central Teacher Education Network (CTEN) Meeting Minutes November 30, 2023, 3:00 – 4:15 pm HB 313 and via Zoom

**In Attendance:** B. Budaj, D. DeCarlo, J. DeLaura, J. French, T. Goh, M. Gunter, A. Loiselle, M. Mackey, C. Mulcahy, S. O'Connor, J. Thomas, E. Throesch, J. Turner, J. Visone

**CTEN Meeting Minutes** - approval of October 5, 2023, minutes. Motion moved (C. Mulcahy and J. DeLaura). Minutes accepted.

### Announcements

#### • Upcoming Meetings:

- Thursday, January 25, 2024 (3:00pm - 4:15pm)
- Thursday, April 25, 2024 (3:00pm - 4:15pm)
- Areas for Focus – [See handout](#).
- Update: Future Teachers Club (Cromwell MS, HS) – Jeremy gathered faculty of interest to connect with Taylor P. (Cromwell contact). She shared dates and times. Club meets on Friday mornings.
  - Reminder: those faculty who showed interest, please reach out to Taylor P. (via email).
- Open position for Director of CTEN: looking for interest in the Spring for candidates who wish to serve as Director starting in the Fall of 2024.

### Dean's Office

- CAEP Update
  - AFIs email from Carol
  - Assessment Workshops Announced!
    - **Thursday, February 22:** CAEP Sufficiency Criteria for Program-Created Assessments (areas of improvement through AFI report) Highly recommend going to this workshop or your program having a representative attend. (Barnard Community room 2:00pm – 4:00pm)
    - **Thursday, March 21:** Assessment Follow-Up Workshop (2:00pm-4:00pm)
      - Takes place of March CTEN meeting

Our work this spring is critical to ensure 3 cycles of data that CAEP requires. If you are a program that only collects data once a year, in order to work backwards from 2029 when accreditation expires, we need time to collect data starting in the Fall of 2024.

- Deans' office representatives:
  - Friday, December 8: AI in Education Workshop (Barnard Community Room)
    - Share with faculty (no virtual option)
    - Guest Speaker: Jonathan Costa (EdAdvance)
  - Professional Program – Fall 2023 applications.
    - 82 students applied (1 withdrawal)
    - 81 decision letters sent: 29 students (35%) full admitted. 49 students offered conditional acceptance. 3 students deferred because their GPAs were under the 2.7 requirement.
    - Compared to Fall 2022: 93 applications, 4 withdrawals and 5 denials
    - Spring 2024 application due date (February 10<sup>th</sup>). Emails to go out next week.
  - Student Teaching – Spring 2024 applications
    - 80 student teacher candidates
    - New districts, new partners – increased by at least 20%!
    - Feedback from panelists was overwhelmingly positive, and they were impressed at our strong candidate pool.
    - Placement requests will continue to be sent to districts. Spring semester starts **Wednesday, January 17, 2024**.
  - Student Teaching – Fall 2023 Students
    - edTPA scores are in – 7 students in need to resubmission.
      - 4 students with technical issues
      - 3 within a few points

## **Subcommittee Updates:**

*Good news all subcommittees have met, and we have Chairs elected for all.*

### ▪ **Appeals and Student Support Subcommittee:**

- Professional Program appeals were not used due to the new conditional acceptance. D. DeCarlo was able to handle all of that.
- Workshops were offered to students for the professional program application and Praxis assessment planning. Thanks Donna!
  - 3 workshops were held in November with 70 students who signed up across all education programs. (Elementary, K-12, & Secondary).
- Donna is willing to come to core education courses to speak about the Professional Program application.

### ▪ **Assessment Subcommittee:**

- Per agenda update: edTPA cut score and consequence of not passing discussion will be postponed to January.
- Praxis II assessment
  - Concerns with some students who have taken the Praxis II assessment multiple times but have not passed. Now students are on hold and unable to complete for student teaching. This keeps some from graduation.
    - [See handout.](#)
  - Spring 2024 Student Teacher Candidates, 19 students do not meet the requirements of Praxis II.
  - Pre-Covid: The Appeals Subcommittee was tasked with reviewing the appeals of student teaching applications who have not met the requirements. The Dean completes final review and decision.
  - Earlier intervention to be proposed.

*Arguments and opinions found on both sides; many agree that the Appeals Subcommittee be reactivated for the Spring 2024 teacher candidates.*

### ▪ **Partnership Subcommittee:**

- Finalizing goals, looking at ways our partnership committee can support the CAEP Standard 2.0 writing committee.
- Pathway for student teaching
  - Create review committee – to look at students who are close to passing in coordination with the Appeals and Student support subcommittee.
  - Next two weeks: meet and review students to hear their story rather than just their number.

### ▪ **Policy and Advocacy Subcommittee:**

- Documents are in progress and will be shared on the CTEN website.

**Meeting adjourned at 4:25pm.**