## CENTRAL CONNECTICUT STATE UNIVERSITY

# **English (Certifiable for Secondary Teaching, B.S.Ed)**

## **Sample Four Year Academic Map**

Effective year: 2022-2223. This map is a guide; it contains dates and milestone reminders that assume full-time 4 year enrollment with a Fall start and Foreign Language Proficiency completion prior to entering CCSU.

! Milestone: A program or degree requirement that must be completed by this specific time in order to continue in the major/program

\*Additional Information: Useful info about prepreq, coreq, or field experience requirements

→ Advisory Note: Suggestion about an ideal time for completing or preparing for a particular requirement

For this program of study, the required overall GPA is  $\geq$  2.70, and the required major GPA is  $\geq$  3.00.

| Semester 1  | Cr. | Min. Gr. |
|---|-----|----------|
| WRT 110 Introduction to College Writing                 | 3   | C-       |
| ENG 210 or ENG 211 or ENG 205 Am/Brit Literature Survey | 3   | C-       |
| PSY 136 Life Span Development                           | 3   |          |
| General Education course                                | 3   |          |
| General Education course                                | 3   |          |
| Total   | 15  |          |

\*→ WRT 110 is a prerequisite for all other English courses C-C-PSY 136 counts in Gen Ed Study Area III: Behavioral Sciences

Milestones/Notes

→ Confirm you have basic skills test scores or prepare for and take Praxis CORE. You must have basic test scores to apply for the professional program.

| Semester 2  | Cr. | Min .Gr. |   | Milestones/Notes  |
|---|-----|----------|---|---|
| EDF 215 Education in a Multicultural Society            | 3   | C-       | * | EDF 215 counts in Gen Ed Study Area III: Behavioral Sciences        |
| ENG 203 or 204 World Literature Survey                  | 3   | C-       |   |   |
| ENG 210 or ENG 211 or ENG 205 Am/Brit Literature Survey | 3   | C-       |   |   |
| HIST 161 or 162 American History                        | 3   | C-       | * | HIST 161 and HIST 162 count in Gen Ed Study Area II: Social Science |
| General Education course                                | 3   |          |   |   |
| Total   | 15  |          |   |   |

| Semester 3  | Cr. | Min .Gr. |               | Milestones/Notes                           |
|---|-----|----------|---------------|--|
| LING 200 Introduction to Linguistics                    | 3   | C-       | *             | LING 200 is a prerequisite for LING 300    |
| ENG 210 or ENG 211 or ENG 205 Am/Brit Literature Survey | 3   | C-       |               |  |
| ENG 298 Introduction to Literary Studies                | 3   | C-       | *->           | ENG 298 is a prerequisite for upper level  |
| General Education course                                | 3   |          | *             | Some students prefer to take on an addi    |
| General Education course                                | 3   |          |               | than a Gen Ed if they plan to apply to the |
| General Education course                                | 3   |          |               |  |
| Total   | 18  |          | $\rightarrow$ | Review Professional Program application    |
|   |     | _        |               | determine when you will annly              |

| C- |  |
|----|--|
| C- | $^* \rightarrow$ ENG 298 is a prerequisite for upper level English courses |
|    | * Some students prefer to take on an additional ENG course rather          |
|    | than a Gen Ed if they plan to apply to the program next semester.          |
|    |  |
|    | → Review Professional Program application requirements and                 |
|    | determine when you will apply  |
|    | → Pass Praxis Core to obtain basic skills test score if necessary          |

| Semester 4                                      | Cr. | Min .Gr. | Milestones/Notes   |
|---|-----|----------|--|
| CINE 201 Language of Film                       | 3   | C-       |  |
| ENG 220 Shakespeare                             | 3   | C-       |  |
| ENG 204 or 203 World Literature Survey          | 3   | C-       |  |
| ENG 398 Studies in Literary Theory and Research | 3   | C-       | *→ ENG 398 is a prerequisite for most 400 level literature courses       |
| General Education course                        | 3   |          |  |
| Total   | 15  |          | ightarrow If ready to apply to program, submit completed application for |
|   |     |          | Professional Program by Feb 10 deadline                                  |

| Semester 5   | Cr. | Min .Gr. |               | Milestones/Notes  |
|--|-----|----------|---------------|---|
| ENG 300- or 400-level British or American Lit Elective | 3   | C-       | *             | If your 398 focused on Brit lit, you must choose an American Lit; |
| ENG 492 Literature for Young Adults                    | 3   | C-       |               | If your 398 focused on American lit, you must choose a Brit Lit   |
| ENG 449 Major American Author                          | 3   | C-       |               |   |
| LING 300 Language Acquisition                          | 3   | C-       |               |   |
| General Education course                               | 3   |          |               |   |
| Total  | 15  |          | !             | Must apply and be accepted to Professional Program this semester  |
|  |     | -        |               | in order to progress: application deadline is September 10        |
|  |     |          | $\rightarrow$ | If you have been admitted to the program, consider taking one or  |
|  |     |          |               | more program courses this semester, and discuss your options with |
|  |     |          |               | the program coordinator to see which are the best fit for you.    |

## You cannot proceed further until you have been accepted into the Professional Program for Teacher Certification.

| Semester 6  | Cr. | Min .Gr.   | Milestones/Notes  |
|---|-----|------------|---|
| EDTE 316 Prnciples of Learning in Diverse Settings        | 4   | С          | *→ EDTE 316 requires field experience hours; it is also a pre-req for |
| ENG 407 Literature for Teachers (Spring only)             | 3   | С          | LLA 440 and EDSC 425  |
| ENG 408 Tchg Writing in Mid. & Sec. Schools (Spring only) | 3   | С          |   |
| SPED 315 Educating Learners with Exceptionalities         | 3   | С          | * SPED 315 requires field experience hours                            |
| General Education course                                  | 3   |            |   |
| Total   | 16  |            | ! Apply for Graduation by May 1                                       |
|   |     | <u>-</u> ' | → Consider preparing for Praxis II English/Language Arts              |
|   |     |            | (Content and Analysis, #5039)   |

## **Before Your Final Year of Study**

! Take and pass Praxis II English/Language Arts (Content and Analysis, #5039) in order to be eligible to apply for student teaching

→ Begin preparing **Student Teaching Application** for Sept 15 submission. Your Praxis II score must be available by this date.

| Semester 7  | Cr. | Min .Gr. |   | Milestones/Notes   |
|---|-----|----------|---|--|
| ENG 402 Adv Comp & Tech in the Eng Classroom (Fall only)  | 3   | С        |   |  |
| ENG 406 Teaching the Mechanics of Writing (Fall only)     | 3   | С        |   |  |
| ENG 420 Teaching English in Secondary Schools (Fall only) | 3   | С        | * | ENG 421 is a corequisite for ENG 420                                 |
| ENG 421 Field Work in Secondary English (Fall only)       | 1   | С        | * | ENG 421 requires field experience hours; hours overlap with EDSC 425 |
| EDSC 425 Principles of Secondary Education                | 3   | С        | * | EDSC 425 requires field experience hours; hours overlap with ENG 421 |
| LLA 440 Literacy in the Secondary School                  | 3   | С        | * | LLA 440 requires field experience hours                              |
| Total   | 16  |          | ! | Apply for Student Teaching by September 15 deadline                  |

| Semester 8  | Cr. | Min .Gr. |   | Milestones/Notes   |
|---|-----|----------|---|--|
| EDSC 435 Secondary Education Student Teaching (Sp only) | 9   | С        | * | Immersive field experience; full-time teaching schedule            |
| ENG 435 Student Teaching Seminar (Sp only)              | 1   | С        |   |  |
| Total   | 10  |          | ! | No other courses may be scheduled during this semester             |
|   |     | -        | ! | Follow CT State Educator Certification directions after graduation |