CENTRAL CONNECTICUT STATE UNIVERSITY School of Education and Professional Studies B.S.ED. (Grades 7 - 12) 120 Credits HISTORY

| Name: ID#: | | | Matriculation Semester: Date: | | |
|--|----------|------|---|------|------|
| GENERAL EDUCATION (38-40 credits) | Crs. | Grd. | HISTORY MAJOR (51 credits) | Crs. | Grd. |
| STUDY AREAS | | | ** At least 15 credits of HIST must be at the 400 level ** | | |
| Study Area I Arts & Humanities (9 credits) | | | History Core (9 credits) | | |
| ENG literature | 3 | | HIST 101 History Matters | 1 | 1 |
| | 3 | | HIST 301 Historical Imagination | 4 | |
| | 3 | | HIST 490 Senior Seminar | 4 | |
| Study Area II Social Sciences (3 credits) | | • | Non-Western History (6 credits above 100-level) | | |
| | | | 3 credits must appear on the State Approved Non-western list) | | |
| ECON 200 Principles of Macroeconomics | Х | Х | HIST | 3 | Ī |
| ECON 201 Principles of Microeconomics | Х | Х | HIST | 3 | 1 |
| Study Area III Behavioral Sciences (6 credits) | • | | European History (6 credits above the 100-level) | | |
| PSY 136 Life Span Development | 3 | | HIST | 3 | |
| EDF 215 Education in a Multicultural Society | 3 | | HIST | 3 | |
| Study Area IV Natural Sciences (6 or 7 credits) | • | | U.S. History (12 credits above 100-level) | | |
| | 3 or 4 | | HIST 401 U.S. History for Teachers | 3 | |
| | 3 | | HIST | 3 | |
| | | • | HIST | 3 | |
| SKILL AREAS | | | HIST | 3 | |
| Skill Area I Communication Skills (6 credits) | | | History Electives (3 credits at the 100-level) | | |
| WRT 105 & 105P or WRT 110 Freshman Composition | 3 | | HIST (HIST 121 strongly recommended) | 3 | 1 |
| | 3 | | Modern World History (3 credits) | | |
| Skill Area II Mathematics Requirement (6 credits) | • | • | HIST 410 Modern World History for Teachers | 3 | Τ |
| | 3 | | Required Social Science Courses (12 credits) | | |
| | 3 | | PS 110 American Government & Politics | 3 | |
| Skill Area III Foreign Language Proficiency Requirement | (check o | ne) | GEOG 110 Introduction to Geography | 3 | |
| - completion of a level-three high school foreign language | | | ECON 200 Principles of Macroeconomics | 3 | |
| - passed a standardized foreign language exam | | | ECON 201 Principles of Microeconomics | 3 | |
| - completion of 112 or 114 foreign language course | | | RELATED REQUIREMENTS | • | • |
| - successful completion of an upper level foreign language course | | | Courses below are required for the Program and | | |
| - demonstration of native proficiency in a language other than English | | | also fulfill General Education Requirements | | |
| Skill Area IV University Requirement (2 or 3 credits) | • | - | PSY 136 Life Span Development (ST III) | | |
| $P\!E\ 144$ required for students matriculating with fewer than 15 credits | 2 or 3 | | EDF 215 Education in a Multicultural Society (ST III) | | |
| | | | PROFESSIONAL EDUCATION (28 credits) | | |
| International Requirement | | 1 | All courses require admission to the Professional Program | | |
| International Requirement | | | and a grade of C or better | | |
| First Year Experience Requirement | | | SPED 315 Intro. to Educating Learners with Exceptionalities | 3 | |
| Equity, Justice, & Inclusion (EJI) | | | EDTE 316 Principles of Learning in Diverse Settings (7-12) | 4 | 1 |
| ELECTIVES (if necessary to reach 120 credits) | L | J | EDT 315 Ed. Technology in the Secondary School Classroom | 1 | |
| | | 1 | LLA 440 Literacy in the Secondary School | 3 | |
| | | I | EDSC 425 Multicultural, Interdisciplinary Teaching (7-12) | 3 | 1 |
| | | | SSCI 415 Social Studies Methods at the Secondary Level | 3 | 1 |

SSCI 416 Field Work in Secondary Social Studies Education

EDSC 435 Secondary Education Student Teaching

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