**UNIVERSAL DESIGN FOR LEARNING**

**March 31, 2015**

## Do you create a learning environment in which…

## ideas and information are represented in multiple ways?

### Your course syllabus clearly describes the content and your expectations of the students.

### You present information in multiple formats (e.g., lecture, text, graphics, audio, video, hands-on exercises).

### You begin each lecture with an outline of what will be covered.

### You summarize key points throughout the lecture, and tie these points to the larger course objectives.

### You post electronic equivalents of paper handouts and required reading assignments in alternative formats such as audio and video.

### You employ technologies (e.g., Clickers, Blackboard) that enhance learning.

## students can express their comprehension in multiple ways?

### You encourage students to demonstrate knowledge and skills in ways other than traditional tests and exams (e.g., written essays, projects, portfolios, journals).

### Your assessments measure students’ achievement of the learning objectives, as they are stated on the syllabus.

### You incorporate technologies that facilitate class communication and participation.

### You allow assignments to be submitted electronically.

## students have multiple opportunities for engagement?

### You express enthusiasm for each topic you teach, and explain its real-world significance.

### You create a class climate in which student diversity is respected.

### You give prompt and instructive feedback on assignments.

### You make yourself available to students during office hours in flexible formats (e.g., face-to-face, email, online chat, telephone).

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| Resources:  Access Project. (2013). UDL Technical Modules (Web Page). Fort Collins, CO: Colorado State University. <http://accessproject.colostate.edu/udl/> **(TUTORIALS ON ACCESSIBLE TECHNOLOGY)**  Burgstahler, S. E. (2008). Universal design in higher education. In S. E. Burgstahler & R. C. Cory (Eds.), Universal design in higher education: From principles to practice (pp. 3-20). Cambridge, MA: Harvard Education Press.  Center for Applied Special Technology. (2011). [*UDL Questions and Answers*](http://www.cast.org/udl/faq/index.html) (Web Page). Wakefield, MA: CAST.  Ohio State University Partnership Grant - Improving the Quality of Education for Students with Disabilities. (2011) [*Universal Design for Learning: Elements of Good Teaching*](http://ada.osu.edu/resources/fastfacts/Universal-Design-FF.pdf) (Web Page). |

